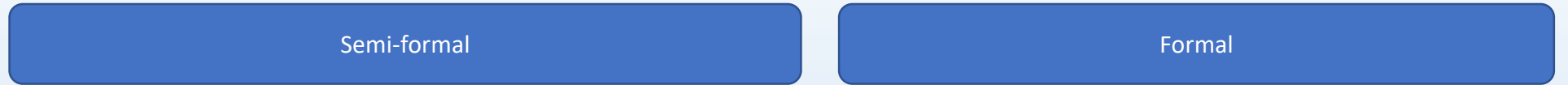


Reading at Parayhouse



Nursery Phonics

Read Write Inc Reading Scheme

Fresh Start
lively, age-appropriate stories and texts that are closely matched to students' growing knowledge and understanding of phonics and 'tricky' words.

The Read Write Inc. Nursery phonics programme teaches reading by matching sounds to letters and groups of letters. We teach the first set of sounds, we call them 'speed sounds'.

They are taught explicitly in this order:
M a s d t i n p g o c k u b f i l h r j v
y w z x and six two-letter sounds:
th, sh, ch, qu, ng, nk

Once students know the sounds, they are taught to blend the sounds together to read words.

- To read new sounds and review previously taught sounds
- To sound out names of characters and unfamiliar words
- To understand the meaning of new words
- To read the story accurately with prior understanding of unfamiliar words
- To read the words in the story speedily
- To track the story, 'jumping in' when the teacher hesitates
- To read the story with increased speed
- To predict the outcome, after listening to the story introductions
- To compare and discuss key moments in the story
- To read the story with a 'storyteller's voice and with expression
- To answer the questions about the story

Whole Word Reading (WWR) is taught in the semiformal Curriculum. A selection of words are chosen by the Teacher and the Speech and Language Therapist according to the Topic for that Module. In this way, students are exposed to unfamiliar words through story, topic work and whole word reading

Students on the informal curriculum have a picture book take home and practise their sounds. On a weekly basis, they are asked Blank level questions to encourage language and communication and discuss what is happening in the story. Students on the semi-formal curriculum have reading books to take home to read, and are heard in the class by teachers on a weekly basis.

