

PARAYHOUSE SCHOOL

LANGUAGE AND LEARNING FOR LIFE

March 2023

Welcome to our Spring edition of the PPP to which I hope you will find something of interest. Please do not hesitate to contact me if you require any further information regarding any of the articles in this edition. Wishing you and your family a very Happy Easter. Beverley (Family Support Manager) 07501015569 b.routley@parayhouse.com

Access Card

What is the Access Card?

Information, Evidence, Discounts and Opportunities for Disabled People

The Access Card (sometimes referred to as the CredAbility Card or a Nimbus Card) is a card like no other; we translate your disability/impairment into symbols that highlight the barriers you face and the reasonable adjustments you might need.

Think of it as a Disability Passport.

This then informs providers quickly and discreetly about the support you need and may gain you access to things like concessionary ticket prices and complex reasonable adjustments without having to go into loads of personal detail.

It's all based on your rights under the Equality Act and providers' responsibilities.

All for just £15 for 3 years!

<https://www.accesscard.online/>

CLUB HUB



Club Hub UK is the largest kid's directory. Hundreds of thousands of parents are searching for free kid's activities, the website is easy to use, just follow the link below.

<https://clubhubuk.co.uk/>

Rice pop doughnuts

Ingredients

- 200g dark, milk or white chocolate, chopped
- 25g butter, plus extra for the moulds
- 2 tbsp golden syrup
- 2 tbsp milk
- 80g rice pops cereal
- 100g white chocolate, for decorating
- sprinkles, for decorating



Method

- **STEP 1** Line an A4-sized baking tray with cling film, or butter a tray of doughnut moulds. Very gently melt the chocolate, butter, golden syrup and milk together in a bowl set over a pan of simmering water, or in a microwave by heating it in short blasts and stirring between each blast.
- **STEP 2** Take the chocolate off the heat and mix into the rice pops, making sure they are all covered in the mixture.
- **STEP 3** Spoon the rice pops onto the lined baking tray and press the mixture down firmly so it fills any gaps, or divide the mixture between the moulds. Set the mixture aside somewhere cool to set hard.
- **STEP 4** Once set, if you used a tray, cut six doughnut shapes using a 9cm round cutter and a 2cm round cutter for the hole in the middle. Melt the white chocolate in the microwave and drizzle over the doughnuts, then top with sprinkles to decorate.

South London boy, 9, writes to PM for more support for disabled children and families

A nine-year-old boy has written to Prime Minister Rishi Sunak telling him his parents feel “failed and forgotten” as he pleaded for better support for disabled children and their families.

Nate Courtney, who is autistic, told the country’s leader he feels “sad” due to his parents having to “fight for everything” for him and his disabled sister.

The letter comes as a survey suggested just one in five parents of disabled children felt their family received the support needed to enable their child to fulfil their potential.

The results, based on 2,200 responses from parent carers, showed that only one in seven said their disabled child had the correct level of support from social care, one fifth from health services and a third from their education setting.

The Disabled Children’s Partnership (DCP), which ran the survey between October and November last year, said parents are being left to fill gaps left “by underfunding of official provision” and families are facing “relentless” stress.

The organisation – a coalition of more than 100 organisations campaigning for improved health and social care for disabled children, young people and their families – has previously reported that parents of disabled children have had to give up employment or have lost their careers entirely.

It has also already warned that the Government’s plan, announced last week, aimed at ensuring children with special educational needs and disabilities (Send) can get the help that they need earlier “falls short” of the urgent reforms needed to address the “crisis” in support for children and their families.

Nate, from south-west London, has written to the Prime Minister to tell him of his own family’s struggle for support, as his parents care for him and his sister, who is also autistic and has a muscle disease which means she needs a wheelchair.

He wrote: “I feel sad. My Mummy and Daddy are tired because they always have to fight for me and my sister.”

Nate said his parents “are always going to lots of meetings, talking on the phone and write letters on the computer”, adding: “They have to fight for everything, even a wheelchair for my sister.”

Asking for help, the child added: “My parents feel failed and forgotten. Let our parents just be our parents so we can enjoy ourselves.”

In its report, published on Tuesday, the DCP said: “Once again, as we reported during the pandemic, it is disabled children and their families that will be disproportionately affected by the current social climate.

“Disabled children are not immune from the record-breaking waiting times, backlogs and workforce issues across health and social care.

“NHS data shows that the proportion of disabled children waiting for treatment is equivalent to adults, and disabled children waiting for equipment, such as wheelchairs, are likely to wait longer than adults.”

The organisation said as many as a quarter of parents have been told that their disabled child does not meet the threshold in order for a social care assessment, and those who do get an assessment “still face delays in receiving the support they were assessed to be needing”.

Stephen Kingdom, campaign manager for the Disabled Children’s Partnership, said: “Nate’s story brings to life the shocking statistics in our Failed and Forgotten Report. Both show that parents are filling the gaps left by underfunding of official provision. The stress on families is relentless.

“We welcome some elements of the Department for Education’s Improvement Plan but it doesn’t go far enough to ensure children receive the support to which they are legally entitled.”

HF **mencap**
Youth Development Project **£ FREE**

Art Club
5pm to 6.30pm

Drama Club
5pm to 6.30pm

Open Age Digital
4.30pm to 6pm

DanceWest
5pm to 6pm

Days may change
please contact Jolita to
confirm availability.



JOIN NOW!!

Interactive Life Skills Workshops for schools and

Half term and holiday programmes available:
 Examples include:

- Trips into community (bowling, museums, cinema etc.)
- Fitness
- Dance classes
- Healthy eating education

Good - Bye Parayhouse

After 23 years at Parayhouse School it is now time for me to hang up my hat. Over the years, I have seen many changes including three different sites for the school and of course changes in staff. I'm not going to call it retirement as I have found another little job much closer to my home in the New Forest. My last day at Parayhouse will be on the 21st July and I hope that you will be able to join me on the 20th July for a little afternoon tea in the hub. I'm also hoping that we will be joined by some old Parayhouse Students as well as Sarah Jackson (ex-headteacher and former co-founder of our lovely school) Further information nearer the time so please save the date.

With Best Wishes to you all,

Beverley.