

### Impact- 2018 -2019

Residential school trips	Increase self -esteem and independence. Allowed staff to have a more holistic view of students and their strengths and needs.
Art Therapy	Has helped to reduce tension and anxiety and increased student engagement. Teachers have reported that some students are more confident and have increased self-esteem.
Ruth Miskin training	Teaching staff feel more confident in delivering the scheme and students have increased knowledge of phonic sounds and reading strategies.
Foxes Work Experience	Increased student confidence and independence and increased their work place skills.
Laptops	Students are able to increase their digital skills and access the technology curriculum. Productivity is increased in class.

### Strategy for Pupil premium 2019-2020

We are expected to receive £23,485

We aim to continue to offer Residential trips, as part of our curriculum offering. The school has run annual residential trips, open to all students, for over 25 years. These are invaluable opportunities for students to rehearse and develop independence and life skills, and offer some of or parents much needed respite. Pupil Premium will allow us to ensure all students can continue to attend, without large costs to families.

We are reviewing our whole school approaches to teaching and learning & therapy. We plan to use SmiLE therapy as a whole school approach to support student's development in functional communication and lifeskills. We will undertake whole school training so that staff are all confident in delivering this effectively to our students. In addition, we are sending two members of staff on the advanced training and will purchase two video cameras in order to baseline and record student progress.

Teachers will continue to attend the Ruth Miskin training to ensure that we are delivering phonics lessons consistently and confidently to improve student outcome for reading.

We plan to increase our IT software so more students can access the curriculum and improve student engagement.