

Parayhouse Covid-19 Recovery Curriculum

At Parayhouse School we have been thinking carefully about the impact of Covid-19 on education, our students, staff and school community as a whole. Nationally there has been a lot of discourse around the development of a 'Recovery Curriculum' based around a think piece written by Barry Carpenter, CBE. Within this, it highlights the importance of recognising the losses experienced by all during this time such as: loss of routine, structure, friendship, opportunity and freedom.

Our focus for the Summer Term will be the repair and rebuilding of the school community. Ensuring that our students are ready to learn and wellbeing, social and emotional learning will be at the forefront of what we are doing. We want our students to re-engage with school life and learning, developing their interests and confidence. We want to ensure that all students are ready to be back in school and learning in an environment in which they feel safe and secure.

The principles upon which we will be structuring this is called the 5 Levers:

1. Relationships – supporting students to rebuild positive relationships with each other and the adults in class and the school as a whole. How to interact with each other, turn-taking, listening, playing, asking for help, team-building activities, group work. This will help us to understand each other's' experience, develop empathy, confidence and self-expression.
2. Community – ensure that everyone relearns and revives their role in their class community and bring together the school community as a whole. Parayhouse School is a small and nurturing community that has looked very different over the last year. We will be developing projects to ensure that the students strengthen their sense of self within the school community allowing them time to share their experiences and feel valued.
3. Transparent Curriculum – ensuring that there is a predictable structure and clear expectations. Choosing a whole school theme to create exciting activities to engage and motivate students with their learning. We will continue to build on their prior learning and acknowledge that there will be large gaps in their learning due to this. However, our priority will be to focus on building their confidence in learning and looking for small stepping stones of success and progress.
4. Metacognition – Learning to learn back in school. All students will have engaged at different levels with the learning from home and will have

had different experiences to take away from this. We need to support our students to take pride in their achievements and engage with motivating learning experiences, allowing them to re-establish and embed their readiness for learning.

5. Space – We will ensure that our students have the time to reflect and share their experiences and then provide the space within the timetable for them to move forward. We will reduce the intensity and pace that the academic curriculum demands and move forward with a focus on shorter projects and a broad and varied curriculum.

If you have any questions or would like any further information about the Recovery Curriculum at Parayhouse then please do not hesitate to get in touch with us.

The following link also provides information about the think piece and also a very informative podcast series:

<https://www.evidenceforlearning.net/recoverycurriculum/>