



Parayhouse School assesses student progress for Maths and English following a Phase based system. Split into 3 Phases, outcomes (taken from P-Scales, National Curriculum and based on student needs) are marked off by Key Teachers periodically throughout the year. Student progress is measured, based on numerical value given to each outcome. Expected progress is based on historical rates of progress by our students and is adjusted year on year (based off student average).

For example, a student working on Phase 1 is expected to score between 1.5-2.0 points to meet expectations across a year, whilst a student on Phase 3 is expected to score between 6.0-6.5 points in the same time period. This difference accounts for the different rates upon which our learners progress (with Phase 1 learners typically more complex than Phase 3, thus slower rates of progress and subsequently higher rate of progress for Phase 3 learners). Expectations are detailed for each phase further in this document.

The following comparisons are not definite, however give a general showing of how outcomes match the National Curriculum.

Comparison to National Standards									
Parayhouse School	Phase 1A	Phase 1B	Phase 1C	Phase 2A	Phase 2B	Phase 2C	Phase 3A	Phase 3B	Phase 3C
National standards	P4-P5	P6-P7	P8-National Curriculum Bridge	National Curriculum Bridge	Emerging Year 1 outcomes	Working towards Year 1 Outcomes	Master Year 1/ Emerging Year 2 Outcomes	Working towards Year 2 outcomes	Master Year 2 outcomes/ Emerging Year 3 outcomes



### Outcomes for Phase 1 Parayhouse School Assessment

Phase 1 Assessment outcomes are based on P-Scale and National Curriculum Expectations. This assessment phase is based on the skills needed to begin students first steps towards accessing more formal learning. From previous experience, many of the P Scale outcomes were too general for our students. Therefore, all outcomes, whilst loosely based on the P-Scale outcomes, have been expanded to provide both more challenge and more information of what skills our students' learn.

Phase 1 Expectations							
	M1	M2	M3	M4	M5	M6	End of Year
<b>Below</b>	Baselining	0.2	<0.4	<1.0	<1.2	<1.5	<b>&lt;1.5</b>
<b>Expected</b>		0.4	0.8	1.2	1.4	1.5-2.0	<b>1.5-2.0</b>
<b>Above</b>		0.6>	1.2>	1.6>	2.0>	2.5>	<b>2.5&gt;</b>



### Outcomes for Phase 2 Parayhouse School Assessment

Phase 2 Assessment outcomes are based on P-Scale and National Curriculum Expectations. This assessment phase is based on the skills needed to begin and become confident in accessing the National Curriculum. When National Curriculum levels were abolished, many of our students struggled to make the jump between P-Scales and National Curriculum expectations. Many of these outcomes are designed to help ‘bridge’ that gap.

Phase 2 Expectations							
	M1	M2	M3	M4	M5	M6	End of Year
<b>Below</b>	Baselining	< 0.50	< 1.0	< 1.50	< 2.00	< 2.50	< 2.5
<b>Expected</b>		0.50	1.0	1.50	2.00	2.50-3.00	<b>2.5-3.0</b>
<b>Above</b>		0.50 >	1.50 >	2.00 >	2.5 >	3.5 >	<b>3.5 &gt;</b>

### Outcomes for Phase 3 Parayhouse School Assessment

Phase 3 Assessment outcomes are based on National Curriculum Expectations. This assessment phase is based on the skills needed for students to solve more complex number problems and investigate and write more complicated texts. Outcomes in this phase are less prescriptive than previous, as students who undertake this phase are expected to be our more able learners and able to master outcomes with greater speed and demonstrate evidence of generalisation. Whilst based on Year 1, 2 and 3 end of year expectations are included throughout this document, they do not necessarily follow the same structure as in the National Documents. Some outcomes may be modified or order change in order to meet the needs of our students and their learning styles.

As our most qualified learners, the setting out of these outcomes differ to previous phases. Outcomes are designed to ‘test’ our students applications and generalisation of skills they have learnt.

Phase 3 Expectations							
	M1	M2	M3	M4	M5	M6	End of Year
<b>Below</b>	Baselining	<1.5	<2.0	<2.5	<3.0	< 4.0	<b>&lt;6.0</b>
<b>Expected</b>		2.0	3.0	4.0	5.0	6.0-6.5	<b>6.0-6.5</b>
<b>Above</b>		2.0 >	3.0 >	4.0 >	5.0 >	7.0>	<b>7.0&gt;</b>