

PARAYHOUSE SCHOOL PUPIL PREMIUM GRANT

2016/17 ALLOCATIONS

Background

The Pupil Premium is a Government initiative that targets extra money at Students from deprived backgrounds. The Pupil Premium is intended to help disadvantaged Students to “close the gap” and to raise attainment and improve progress.

Children who are eligible include:

- Students who have been registered for Free School Meals (FSM) at any point in the last six years
- Children who have been looked after continuously for more than six months
- Children of armed services personnel

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support Students from low-income families. We are required to publish online information about how we have used the Premium to ensure that parents and others are made fully aware of the attainment of Students covered by the Premium and the extra support they receive.

Non-maintained Special Schools [NMSS] were included in Pupil Premium from April 2014 but, unlike maintained schools, we do not receive this funding direct from the DFE, but via the Local Authorities.

The DFE states:

Pupil premium grant: conditions of grant

9. Non-mainstream schools

EFA allocates PPG to each local authority for Ever 6 FSM and post-LAC Students in general hospital schools and alternative provision (including non-maintained special schools) not maintained by the local authority but where the local authority pays full tuition fees.

LAs must pay PPG for Students in non-maintained special schools and this can be allocated on a termly basis.

LAs may allocate PPG to other alternative provision settings or use the grant to spend specifically on additional educational support to raise the standard of attainment for the eligible Students. LAs must consult the non-mainstream settings about how LA use PPG to support children educated in non-mainstream settings.

For non-mainstream schools that complete the school level annual census (SLASC), rather than the main school census, pupil premium will be based on the number of FTE Students recorded as FSM in the January 2016 SLASC.

Parayhouse School recognises that not all students who receive free school meals are disadvantaged, and that some students who are disadvantaged/vulnerable do not qualify for free school meals. We therefore allocate Pupil Premium funding to support any student or groups of students who are vulnerable or who are identified as a priority by the school's tracking processes and pastoral systems.

We provide an educational environment where Students can grow in communication skills, knowledge and understanding, working towards reaching their social, emotional and individual potential through use of a multi-disciplinary team of professionals.

Some examples of use of funding:

- particular computer software or extra materials for specific courses
- help with trips and transport
- help with after school clubs
- specific and targeted therapy input

For 2016-17 **£21,010** Pupil Premium income was actually received by Parayhouse School.

Parayhouse School Pupil Premium Statement - Provision 2016 – 17

Funding rates are currently £1,320 per primary pupil premium Students and £935 per secondary Pupil Premium Students.

Total amount received for 2016/17 + Carry forward unspent funds from 2015/2016 of £3,466 TOTAL 2016/17 therefore = £24,476

ACTIVITIES SELECTED	OBJECTIVES	TARGETED STUDENTS	COST
Residential School Trips	Students, including those on FSM, were supported financially to attend residential trips to support life skills, widen experiences and socialise with peers in environments other than in the classroom. (This is a proportion of the full costs incurred).	All years	£6,475
IMPACT	<p>Parents have said: “Huge Thank You from M and us for a week of fun and games with his friends. What a wonderful line up of activities for them, M absolutely loved it! We also loved having some respite and are very grateful for that”.</p> <p>“Slides? Nando's? I never thought she'd like any of these. It's wonderful she's been open to new things and I'm so happy she's been eating. Apologies for the early starts...we are going to have to get used to them again. Thank you all so much for giving our kids this experience. We are so grateful for your care, patience and kindness and for the opportunities you've given them. It's been a brand new experience for us too and given us space to think and consider the dynamics in our family. It's been great to know she was in such good hands too. Massive thank you and well done to all of you”.</p>		
Art Therapy	Increasing existing provision so that more students, including those on FSM, can access this therapy, which can help to reduce tension and anxiety, enabling students to be ready to learn. This therapy also supports pupil's specific gross motor difficulties - thereby increasing confidence and self-esteem.	All years	£3,650

IMPACT	Art Therapy included 1 student who is a recipient of Pupil Premium Funding. This student has demonstrated significant improvement in their Social, Emotional and Mental Health, which was of previous concern.		
Laptops	Provision for class use and for training and preparation, during examinations. (6 x £367.09)	Yr 10 & 11	£2,203
IMPACT	Laptops were purchased for Mars class (64% Pupil Premium 16/17) to enable students to build their own portfolios of work for Entry Level qualifications.		
Floor standing mobile screening	Screens were purchased to allow for smaller areas for students to work in, offering reduced distractions.	Sat & Nep	£588
IMPACT	A number of students in Saturn (67% Pupil Premium 16/17) were reported to be challenged by attention and listening difficulties, particularly during Number activities. This raised percentage of students achieving their targets in number from 57% in February to 75% in July. The Pupil Premium student in Neptune, who reported difficulty concentrating with surrounding noise was also able to achieve 100% of their targets throughout the year.		
After School Club	Payment for additional staff member to work in After School Club to allow access to and supervision of, targeted Students. After-school clubs also help Students to socialise with peers in environments other than in the classroom, and have a positive impact on social. They also support attention skills and participation in lessons.	All years	£1,300
IMPACT	3 PPG students attended. For all 3 this is their only experience of socialising with peers outside school.		
Alternative Provision	Funding alternative college placement for extended learning of one student this year (School Link).	Y11	£900
IMPACT	Student has now successfully transferred to a post 16 placement at this college, aided by the awareness of the college environment and increased confidence he gained while undertaking this extended learning programme.		
Breakfast Club	Breakfast Club is designed to set vulnerable children up for the day to eliminate hunger, to increase learning capacity, participation and attention.	All years	£811
IMPACT	All PPG students access breakfast at school. The benefits are numerous – students with long journeys, who have not eaten at home, are able to focus more when lessons start; behaviour is noticeably improved in students who have eaten; social and independence skills are improved; students learn to estimate quantities.		
Courses	Lego Therapy Course to support students with fine and gross motor needs and improve focussing skills.	All years	£200
IMPACT	Two students who could not previously access small group work can now work in a group of 3 and learn with peers.		

Sensory items	Purchase of Specialist equipment/Items of equipment such as ear defenders, therapy brushes, headphones etc. bought by the OT department. These items support Students with fine and gross motor needs and sensory integration disorders, which helps them to focus better in class and facilitates better learning and improved behaviour.	All years	£393
IMPACT	These were given to specific children to help them attend and increase their focus in the classroom. Headphones have been used as part of the therapeutic listening programme on a 1:1 basis with a child to increase his focus in the classroom.		
LSA	Additional LSA employed for 1 to 1 support.	Y11	£6,918
IMPACT	1:1 Support was given to a Year 11 Pupil Premium student who spent his last year in a group with whom he fitted socially, but needed intensive support to access the curriculum. [This student was the focus of a case study by the Head of Therapy previously].		
		TOTAL:	£23,438

IMPACT :

The Senior Management Team have lead responsibility for tracking the progress of and provision for the eligible Students in the school and liaising with Heads of Curriculum and Therapies, as well as all teaching and therapy staff, with regard to additional support required.

The impact of pupil premium spending can be seen across the school. This includes:

- Improved engagement in lessons
- Improved social skills and peer relationships through participation in extracurricular clubs

Pupil Premium 16/19	Number of Students who did NOT meet targets (out of 16)	Number of Students who DID meet their targets (out of 16)	Number of Students who EXCEEDED their targets (out of 16)
Maths- NUMBER	4 (25%)	12 (75%) -5%	2 (13%)
English- WRITING	2 (13%)	14 (88%) 0%	1 (6%)
English- READING	2 (13%)	14 (88%) +5%	2 (13%)
Notes: 3 Students omitted due to <ul style="list-style-type: none"> • 1 student uses MAPP to chart progress • 2 student has been omitted due to medical difficulties 			

As demonstrated in the above table, Pupil Premium students did as well or better than their peers in all Core subjects except for Maths Number. As a result, Number has been targeted as a focus, particularly for those students working towards Year 1 Outcomes. This has already begun to be addressed with the introduction of a new school curriculum, which focuses on skills based outcomes and smaller steps in order to more appropriately challenge students. **It is also important to note that due to small numbers, the percentage of students who did not meet their targets in number is 1, which if 1 of 4 (who did NOT meet targets) had, Pupil Premium students would have equalled the achievement of their peers in Number.**

For 2017/2018 the School is expected to receive approx. £21,010 in Pupil Premium,

Carry forward unspent funds from 2016/2017 are £1,038 - making a 2017/2018 projected total of £22,048.

We have several activities which we would like to pursue if costs allow. These include the following:

Drama Therapy – Continuous training of a member of staff in Drama Therapy, to raise achievement in non-verbal students by encouraging the development of communication skills, self-confidence, self-esteem and positive interactions - **£3,812**

Art Therapy – increasing existing provision so that more students, including those on FSM, can access this therapy, which can help to reduce tension and anxiety, enabling students to be ready to learn - **£3,650**

Residential trips – the school has run annual residential trips, open to all students, for over 25 years. These are invaluable opportunities for students to rehearse and develop independence and life skills, and are often the first time a child has spent nights away from home. The cost of these trips was becoming prohibitive, and Pupil Premium will allow us to ensure all students can continue to attend, without large costs to families - **£6,500**

Alternative provision for Y11 – Pupil Premium will allow us to fund external part-time college placements for those more able Y10 and Y11 students, where they would benefit from extension - **£1,000**

After School Club - Payment for additional staff member to work in After School Club to allow access to and supervision of targeted Students - **£1,300**

Additional Occupational Therapist provision – Pupil Premium will allow us to extend this provision where needed - **£8,283**

Breakfast Club – Sets vulnerable children up for the day to increase learning capacity - **£800**